PRESENTATION ABSTRACTS

SESSION 1

10:30 – 11:15 Room Location: Santa Barbara Harbor 45 min

ESL Speaking Activities and Strategies That Make Learners Love to Talk

Demonstration
By: Hanieh Baradaran – ELS Language Center, Thousand Oaks, CA

Having beginner and intermediate students speak English and be active students in class and providing them the best method of teaching are very challenging issues, but with the help of twenty different speaking strategies, such as music, fun games, TV show, FluentU, role play, discussion, group activities, reward-based speaking activities and etc., we can grab their attention and motivate them to be a great participant in class. Speaking strategies, Students’ motivation and production, Teachers’ role

10:30 – 11:15 Room Location: Lobero 45 min

Pronunciation Tools and Techniques

Demonstration
By: Bonnie Blakley - Santa Barbara City College Continuing Education

Practical and varied tools and techniques for teaching pronunciation to students with a variety of skill levels.

10:30-11:15 Room Location: Chumash 45 min

Hidden Danger in L2 Assessment: Issues of Reliability and Validity

Demonstration
By: Jonathan Downey – UC Santa Barbara (GGSE)

L2 assessments should be carefully designed and continuously reviewed to ensure that they measure relevant and clearly-defined learning outcomes, accurately reflect student performance regarding those outcomes, and minimize potential for group bias. This presentation offers instructors an introduction to the concepts of reliability and validity, practical strategies and tools for making assessments as relevant, efficient, and impartial as possible, and a brief introduction to modeling techniques used by Measurement researchers at UCSB. (General audience)

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**SESSION 1**

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**Writefull: A User-Friendly Corpus-Based Tool for Improving Word Choice**

Demonstration
By: **Amy Joy Lashmet** – UC Santa Barbara (EMS)

Corpus-based web applications are useful tools for vocabulary instruction, especially in academic and university level writing. However, not all corpus-based applications are user-friendly and are thus sometimes under-utilized by instructors and students. Therefore, to provide attendees with a more user-friendly corpus-based tool, this presentation will introduce Writefull and activities to help instructors implement it in their classrooms.

**SESSION 2**

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**How to Use Transmedia Storytelling in a Multicultural ESL Classroom: A Portrait of Mixed Race, Identity & Language**

Demonstration
By: **Nancy Kwang Johnson** – Pepperdine University

Transmedia storytelling, as a learning approach, is trending in the ESL profession. The objective of this presentation is to demonstrate how a transmedia learning approach may be used by ESL educators in a global classroom. The presentation poses two overarching questions: (1) How can ESL educators use a transmedia learning approach in a multicultural classroom? (2) How can transmedia storytelling – across media platforms – facilitate oral production, communicative competence, and written expression? (Interm., adv.)

**11:30- 12:15: Room Location: Lobero**

**Conversation Activities for the ESL Classroom**

Demonstration
By: **Pamela Fetter** – Santa Barbara City College, Ventura College, Santa Paula Adult School

Get your students talking, moving, and producing English for fun, creative ways. This workshop will demonstrate various examples of conversation activities that you can use and adapt for anything!

*See page 3 for Level Legend.*
Session 2

11:30 – 12:15  Room Location:  Chumash  

Empower and Engage: Hands-on Activities to Build Self-Efficacy, Motivation & Persistence  

Demonstration  
By: Sachiko Oates- California Adult Literacy Professional Development Project: American Institute of Research

Do you want your students to persist in your class and achieve their goals? There are a number of research-based strategies for helping students persist in reaching their education goals. The goal of this workshop is to expose educators to practical strategies, provide opportunities for practice, and encourage the incorporation of these strategies into instructional practice. Let’s empower and engage our students for their success!

11:30 – 12:15  Room Location:  Goleta Valley  

When, What, Where & How: Strategies to Transform Your Multilevel Classroom  

Workshop  
By: Pam Williams - Ventura Adult and Continuing Education

Every teacher wants to activate their students’ desires and abilities to learn and stay motivated in class. However, many of us are already carrying a full load, so we cannot always spend copious amounts of time on preparation. The following workshop will present several low prep but high impact activities to intersperse movement throughout every lesson to keep students’ energy levels optimal.

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